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ABSTRACT

One of the more enigmatic issues of contemporary homelessness is that of schooling. This collection highlights issues related to the provision of an education to homeless children and youths. Background information is offered, with an analysis of educational policy relating to homeless children. Practical strategies and a review of successful programs to help the homeless are offered. The following 13 chapters are grouped into sections on the educational context, overcoming barriers to education, and access and equity issues: (1) "The Background: History and Problems of Schooling for the Homeless" (J. H. Stronge); (2) "The Legal Context: From Access to Success in Education for Homeless Children and Youth" (V. M. Helm); (3) "The Psychosocial Context: Supporting Education for Homeless Children and Youth" (C. C. Tower); (4) "The Context of Family: Implications for Educating Homeless Children" (M. Van Ry); (5) "The Reality: The Status of Education for Homeless Children and Youth" (P. F. First); (6) "Children and Homelessness: Early Childhood and Elementary Education" (E. A. Eddowes); (7) "Adolescence and Homelessness: The Unique Challenge for Secondary Educators" (J. L. Powers and B. Jaklitsch); (8) "Educating Special Needs Homeless Children and Youth" (L. Korinek, C. Walther-Thomas, and V. K. Laycock); (9) "Educational Support Services for Homeless Children and Youth" (J. F. Johnson, Jr.); (10) "Ensuring Access to Education: The Role of Advocates for Homeless Children and Youth" (J. Alker); (11) "Educational Climate for the Homeless: Cultivating the Family and School Relationship" (M. L. Gonzalez); (12) "Educating the Homeless in Rural and Small School District Settings" (D. Helge); and (13) "Programs with Promise: Educational Service Delivery to Homeless Children and Youth" (J. H. Stronge). (SLD)

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